

IN FOCUS: ADVANCES IN PROFESSIONAL DEVELOPMENT**July 11, 2007****Speaker Bios****MARCY WHITEBOOK, PH.D.**

Director and Senior Researcher, Center for the Study of Child Care Employment

Marcy Whitebook is currently Director and Senior Researcher, Center for the Study of Child Care Employment, Institute of Industrial Relations, University of California at Berkeley. Prior to joining UC Berkeley, she was founding Executive Director of the Center for the Child Care Workforce. Ms. Whitebook has led several large-scale early childhood investigations, most recently completing the *California Early Childhood Workforce Study*, a statewide profile of the educational, linguistic and ethnic background of California's licensed early care and education workforce and *Time to Revamp and Expand*, a survey of early childhood teacher preparation program in California's institutions of higher education. She co-developed the Early Childhood Mentor Program in California, now operating in 68 colleges throughout the state, and CARES, a program to encourage professional development and retention of early care and education teachers, directors and providers, now underway throughout California. Ms. Whitebook's most recent book is entitled *By a Thread: How Child Care Centers Hold on to Teachers, How Teachers Build Lasting Careers*. She received her master's degree in Early Childhood Education from the University of California at Berkeley and her Ph.D. in Developmental Studies in Education from the University of California at Los Angeles. She was a Scholar-in-Residence at the Center for the Future of Children at the David and Lucile Packard Foundation in 1995-96. She taught in early childhood programs for many years before co-founding the Center for the Child Care Workforce in 1977.

MIRIAM CALDERÓN

Senior Policy Analyst, Early Childhood Education, National Council of La Raza

Miriam Calderón is the Associate Director of the Policy Analysis Center for the Office of Research, Advocacy, and Legislation, at the National Council of La Raza (NCLR) in Washington D.C. In this capacity, Ms. Calderón directs NCLR's children's policy and advocacy work with a particular focus on early childhood education. Prior to joining NCLR, Ms. Calderón served as an Assistant to Multnomah County Commissioner Serena Cruz, the first Latina elected to the Board of County Commissioners in Portland, Oregon, where she coordinated the Coalition for Latino Education and implemented a task force to address gang violence in the Latino community. As a social worker, Ms. Calderón worked as a mental health consultant for Latino families in a Head Start center, coordinated a mentoring program for Latino youth involved in the juvenile justice system, and assisted Latino youth that had been unsuccessful in the public school system to pursue their educational goals. Ms. Calderón holds a B.A. in Sociology from the University of Delaware and a master's in Social Work from Portland State University. She has published several reports on Latinos and early childhood education, and her work is cited in both the English and Spanish media.

SUSAN D. RUSSELL

President, Child Care Services Association

Sue Russell is currently President of Child Care Services Association (CCSA), a nonprofit agency committed to promoting affordable, accessible, high-quality child care. CCSA works locally, statewide, and nationally, providing services, conducting research and engaging in advocacy in the furtherance of its mission. Sue has over thirty-five years of experience in the child care profession, having previously worked as a child care teacher and director, a county child care coordinator, and a policy consultant for the N.C. Division of Child Development. She holds a master's degree in Child Care Administration, has written a number of articles in

the child care field, and has provided numerous hours of training and technical assistance to child care providers both in North Carolina and nationally. Sue developed both the T.E.A.C.H. Early Childhood® and Child Care WAGES® Projects, initiatives that have been successful in increasing the education, compensation, and retention of participants. T.E.A.C.H. is now licensed and operating in twenty-two states. Sue currently serves on various statewide and national boards and committees and is President Elect to the Board of the National Association for the Education of Young Children. She is the mother of three grown daughters, all products of early child care experiences and all doing well.

MARILOU HYSON

Senior Consultant, National Association for the Education of Young Children

Marilou Hyson, Ph.D., is Senior Consultant with the National Association for the Education of Young Children (NAEYC) in Washington, D.C., and is an Affiliate Faculty member in Applied Developmental Psychology at George Mason University. A former preschool and kindergarten teacher and child care director, over the past six years Ms. Hyson has served as NAEYC's Associate Executive Director for Professional Development and as Senior Advisor for Research and Professional Practice. While at NAEYC, Ms. Hyson helped to revise standards for early childhood professional preparation and worked on accreditation and national recognition for 2- and 4-year higher education programs. She has also helped develop position statements on early learning standards, early childhood mathematics, and curriculum/assessment/program evaluation. Before joining NAEYC's staff, she was Professor and Chair of the University of Delaware's Department of Individual and Family Studies. A former editor of *Early Childhood Research Quarterly*, Ms. Hyson is also a former SRCD Executive Branch Policy Fellow in the U.S. Department of Education's National Institute on Early Childhood Development and Education. She currently co-chairs the Committee on Policy and Communications of the Society for Research in Child Development. Her research and publications have emphasized emotional development, parents' and teachers' beliefs and educational practices, and teacher preparation. She is lead author of the chapter "Early Childhood Development and Education," co-authored with Carol Copple and Jacqueline Jones, recently published in the 6th edition of the *Handbook of Child Psychology*. Ms. Hyson also consults with the World Bank on international early childhood projects. She is currently writing a book on young children's positive approaches to learning, to be published by Teachers College Press.